

Reception Writing Assessment Framework



Working at the expected level					
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Give meaning to marks made					
Use some clearly identifiable letters to communicate meaning,					
representing some sounds correctly and in sequence					
Write name and other things such as labels or captions					
Attempt to write a short sentence in a meaningful context					
Use phonic knowledge to write words in ways which match their spoken sounds					
Write some irregular common words (RWI red words)					
Write simple sentences which can be read					
Write some words which are spelt correctly and others which are phonetically plausible					
Use finger spaces between words					
Start some sentences with a capital letter					
Finish some sentences with a full stop					
Early Learning Goal					
Write recognisable letters, most of which are correctly formed					
Spell words by identifying sounds in them and representing the sounds with a letter or letters					
Write simple phrases and sentences that can be read by others					

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